



PARTNERSHIP SCHOOLS

School Governing Board Meeting Agenda January 31, 2023

Notice of Regular Meeting: 9:15 AM
1477 W. Commerce Ct. Tucson, AZ 85746

General Matters

1. Call to Order
2. Pledge of Allegiance
3. Public Comment

The Partnership Schools Governing Board welcomes public comment on issues within the jurisdiction of the schools. Comments should be limited to three minutes per individual. At the conclusion of public comment, the Board members may respond to the comments made by the public to the Committee, may ask staff to review a matter, or may ask that a matter be put on a future agenda. Members of the Committee, however, may not discuss or take legal action on matters raised during public comment unless the matters are properly noticed for discussion and legal action. Finally, be advised that internal high school(s) and academy processes are available to students and employees for communication.

Reports:

Superintendents Reports
Enrollment/Recruitment
Finance
Infrastructure
Benchmark Data Review Presentation

Action Items:

- Motion to Approve Minutes from the November 15, 2022, Partnership Schools Governing Board Meeting.
- Motion to Approved Update Safe Return to In Person Instruction for each LEA. LEA Entity ID: 90536 (Pima Prevention Partnership), LEA Entity ID: 89864 (Pima Prevention Partnership dba Pima Partnership Academy), LEA Entity ID: 79959 (Pima Prevention Partnership dba Pima Partnership School, The)
- Motion to Approved the Revised Instructional Time Model Revision. LEA Entity ID: 90536 (Pima Prevention Partnership), LEA Entity ID: 89864 (Pima Prevention Partnership dba Pima Partnership Academy), LEA Entity ID: 79959 (Pima Prevention Partnership dba Pima Partnership School, The)

Announcements:

The next regular meeting is proposed for February 28, 2023, 9:15a.m. at COPE Community Services, Inc. 1477 W. Commerce Court, Tucson, AZ 85746.

Adjournment:

Partnership Schools Governing Board Meeting Minutes
January 31, 2023, at COPE Community Services
1477 W. Commerce Ct. Tucson, AZ 85746

Members Present:

- Khalid Al-Maskari (Via Zoom)
- Joe Higgins (Via Zoom)
- Daniella Hisey (Via Zoom)
- Richard Paige (Via Zoom)

Staff Present:

- Ian Kidd, Superintendent (In person)
- Rod Cook, CEO (In person)

Guests Present:

- Clarissa Jimenez, COPE (In person)

General Matters:

1. Call to Order

Ms. Hisey called the Partnership Schools Governing Board meeting to order at 9:16 a.m.

2. Pledge of Allegiance

The Board recited the Pledge of Allegiance.

3. Public Comment

No public comments were made.

Reports

1. Superintendent's Report

a. Enrollment/Recruitment

Mr. Kidd reported to the Board that the Pima Partnership High School has 120 students, the Pima Partnership Academy has 60 students, and the Arizona Collegiate High School has 115 students. Mr. Kidd informed the Board that the schools are always trying to get new enrollments which is a struggle. There were only 5 new enrollments in the month of January. The 100th day of school now has passed; the schools are looking to get enrollments for the next school year. Mr. Kidd also informed the Board the new principal that started last fall resigned in November due to family matters. A new principal from Eastpoint began in January when school started for the Tucson middle school and high schools.

Mr. Kidd reported to the Board from one of the previous meetings there was talk about Drop Out Recovery Program for the at-risk students for an online program. A recently passed legislation in Arizona approved for schools to create an online school program, which can have 40% of the students enrolled. This can be offered to students as a hybrid model which can have students stay online or go into the school for grades K-12. With this passed legislation there will not be a need for a Drop Out Recovery Program, which was only to be utilized by 16-21 years old. This program can open doors for a new marketing strategy since this new online program can roll over credits from other online programs as well.

There are 10 students from the Tucson schools and 30 students from the Phoenix school already utilizing the online hybrid model. The action item on today's agenda for the revision of the Instructional Time Model is worded for the attendance tracking of the online program. This program will not need to track attendance for every day, as long as students are making progress in their course or courses that counts as attendance.

Mr. Cook asked if the students enrolled in the online program can go into the school. Mr. Kidd informed the Board that they are making the program to where they can go into the school for help as well as staying online. The drop out program was only designated for 16-21 years old and with the new legislation that passed gives more flexibility to do the online program for K-12, but the Pima Partnership schools are focusing on grades 9-12. Mr. Kidd informed the Board that the schools bought new Chromebooks through the E-rate program and anyone that enrolls in the new online program will receive a Chromebook to do their work. The Chromebooks can be a good recruiting tool to get new students enrolled in the program.

Mr. Paige asked what the difference is from a financial standpoint of getting credit for enrollments of students through the traditional in-person way or through the online way, like if the online students need to be enrolled by the 100th day. Mr. Kidd stated that as long as the students on track they are present, and it counts as attendance. Mr. Kidd also informed the Board that as long as the Instructional Time Model is worded correctly it will be okay. Mr. Paige then stated that if traditional students enroll after the 100th day it can be good because they hopefully come back the next year, but the school does not get funded for the student. Mr. Paige then asked if it is different for those students who enroll in the online program, and it seems like it is because there is less focus on the time that they enroll and more on just being enrolled and advancing for each course. Mr. Kidd then informed there is a focus on the students' attendance because it has been a struggle since COVID to get students to go to school in-person.

Mr. Kidd informed the Board that he recently visited some other Charter schools who are utilizing the online model to which they use different techniques with attendance. One school administers a test on Friday based on the information they learned during that week. The students that pass the test do not need to attend in-person class on the next Monday, as to those who do not pass will go in. With these different techniques with attendance hopefully it can be utilized for the Pima Partnership schools with attendance. Mr. Higgins stated that some schools in other states have gotten in trouble for not keeping track of attendance, enrollments, and keeping paperwork in order. Mr. Higgins informed Mr. Kidd to just keep track of all paperwork for audits and to keep track of attendance. Mr. Kidd informed the Board with the new Instructional Time Model and the new verbiage for attendance and tying it to mastery in the class it will be okay to keep track of attendance and correct for the audits. Mr. Kidd informed the Board that he has a few audits coming up for the grants and the money for each LEA.

Mr. Al-Maskari asked how long it will take to setup the online program and what resources will need to be added. Mr. Kidd stated that the online platform switched from Plato which was PowerPoint slide based and not a good program for students to a new system that is video based and actual teachers teaching the units. If the students need additional support, they can go into the school to get it. Mr. Kidd informed the Board that the new counselor the schools got previously worked with another school and ran the drop out recovery program. This counselor is launching this online program and the platform since they are familiar with it. The new system have proctors for those students who cannot go into the school to take them. Mr. Kidd tested the new online system taking an exam with the proctor and it went really well. They have the students scan the room with their phone and if they try to cheat, they caught everything. With the 120 Chromebooks that recently were purchased it provides a learning opportunity for more students who do not go in person. There are contracts with the students once they take the computer, they should return it in the condition they received it. Mr. Kidd informed the Board that the school might need to add hot spots but not sure if there is a need for it. Other than the hotspots everything is all set infrastructure wise of the online program.

b. Finance

Mr. Kidd reported to the Board the next round of budgets are being worked on with the finance team.

c. Infrastructure

Mr. Kidd reported to the Board the infrastructure is good and IT is installing new access points and upgrading switches. Part of the E-rate program Pima Partnership schools have updated their system and the Wi-Fi will be upgraded soon. The Phoenix Collegiate High School needs an updated Wi-Fi as well. The construction of the old middle school has not been too disruptive with the noise.

d. Benchmark Data Review Presentation

Mr. Kidd reported to the Board that the teachers in ELA and Math have been presenting the data of the test scores to the principal. The data from first quarter to the second quarter showed negative growth so Mr. Kidd met with the teachers to see why that happened. It all came down to the tests being changed from the first quarter to the second quarter. The August and October benchmark tests were similar because of just only the multiple-choice questions, but the December test was completely different. December's test had a variety of multiple-choice, short answers, and problem solving. The December test was similar to the AZ merit test which the students will have to take, so this new version will be better to prepare them for it.

Mr. Kidd informed the Board that each of the quarterly tests will be based on what the students learn each quarter. The second quarter results had some growth in Math but most of the other test scores were negative growth. Mr. Kidd met with the Department of Education recently and they saw these results which raised concerns that the teachers were ineffective. Mr. Kidd had to explain it was not because of the teachers but the fact that the tests had changed so it was not just multiple choice where students can guess on all questions. He also stated that most of the students coming in at 6th grade have really low scores and if they can be brought up by any big percentage it is a win. Mr. Paige asked Mr. Kidd to clarify if the tests were pre and post tests of each quarter. Mr. Kidd informed the Board that the percentage change is growth or negative growth of each student for pretest which was August to post test in October, then another test in December. Mr. Paige stated the next test results will be based on the December test so more data will be available to see if the students are making progress. Mr. Kidd informed the Board the next test will be like the December test with different questions and writing portions will need to be graded by other teachers that did not administer the tests.

1. Motion to approve minutes from the November 15, 2022, Partnership Schools Governing Board Meeting.

The Board reviewed the meeting minutes from the November 15, 2022, meeting.

Motion: Mr. Paige moved to approve the November 15, 2022, meeting minutes as presented. Mr. Al-Maskari seconded the motion.

Vote:

Khalid Al-Maskari: Affirmative

Joe Higgins: Affirmative

Daniella Hisey: Affirmative

Richard Paige: Affirmative

The motion was unanimously approved.

2. Motion to Approved Update Safe Return to In Person Instruction for each LEA. LEA Entity ID: 90536 (Pima Prevention Partnership), LEA Entity ID: 89864 (Pima Prevention Partnership dba Pima Partnership Academy), LEA Entity ID: 79959 (Pima Prevention Partnership dba Pima Partnership School, The).

Mr. Kidd informed the Board this is just an updated Safe Return to In Person Instruction for each school.

Motion: Mr. Al-Maskari moved to approve the updated Safe Return to In Person Instruction for each LEA. LEA Entity ID: 90536 (Pima Prevention Partnership), LEA Entity ID: 89864 (Pima Prevention Partnership dba Pima Partnership Academy), LEA Entity ID: 79959 (Pima Prevention Partnership dba Pima Partnership School, The). Mr. Paige seconded the motion.

Vote:

Khalid Al-Maskari: Affirmative
Joe Higgins: Affirmative
Daniella Hisey: Affirmative
Richard Paige: Affirmative

The motion was unanimously approved.

- 3. Motion to approve the Revised Instructional Time Model Revision. LEA Entity ID: 90536 (Pima Prevention Partnership), LEA Entity ID: 89864 (Pima Prevention Partnership dba Pima Partnership Academy), LEA Entity ID: 79959 (Pima Prevention Partnership dba Pima Partnership School, The).**

Mr. Kidd informed the Board that this revised Instructional Time Model Revision is worded for the online program and will be for each school to do as well.

Motion: Mr. Higgins moved to approve the Revised Instructional Time Model Revision. LEA Entity ID: 90536 (Pima Prevention Partnership), LEA Entity ID: 89864 (Pima Prevention Partnership dba Pima Partnership Academy), LEA Entity ID: 79959 (Pima Prevention Partnership dba Pima Partnership School, The). Mr. Paige seconded the motion.

Vote:

Khalid Al-Maskari: Affirmative
Joe Higgins: Affirmative
Daniella Hisey: Affirmative
Richard Paige: Affirmative

The motion was unanimously approved.

Announcements

- 1. Next Meeting**

The next meeting is scheduled for Tuesday, February 28, 2023, at 9:15 a.m. at COPE Community Services, Inc. 1477 W. Commerce Court, Tucson, AZ 85746.

Adjournment

1. The School Board meeting was adjourned at 9:57 a.m.