



**PARTNERSHIP SCHOOLS**

# School Governing Board Meeting Agenda November 15, 2022

Notice of Regular Meeting: 9:15 AM  
1477 W. Commerce Ct. Tucson, AZ 85746

## General Matters

1. Call to Order
2. Pledge of Allegiance
3. Public Comment

The Partnership Schools Governing Board welcomes public comment on issues within the jurisdiction of the schools. Comments should be limited to three minutes per individual. At the conclusion of public comment, the Board members may respond to the comments made by the public to the Committee, may ask staff to review a matter, or may ask that a matter be put on a future agenda. Members of the Committee, however, may not discuss or take legal action on matters raised during public comment unless the matters are properly noticed for discussion and legal action. Finally, be advised that internal high school(s) and academy processes are available to students and employees for communication.

## Reports:

### Superintendents Reports

- Enrollment/Recruitment
- Finance
- Grants
- Infrastructure
- E-Rate
- Student Learning Update
- Benchmark Data Review Presentation
- School Letter Grades
- December Meeting Discussion

## Action Items:

- Motion to Approve Minutes from the October 18, 2022, Partnership Schools Governing Board Meeting.
- Motion to Approve to Approve the creation for a Drop Out Recovery Program under the Arizona Collegiate High School
- Motion to Approve application to the Arizona State Charter Board create a Drop Out Recovery Program under the Arizona Collegiate High School LEA Entity ID: 90536 (Pima Prevention Partnership); CTDS: 10-85-07-000

## Announcements:

The next regular meeting is TBD.

## Adjournment:

**Partnership Schools Governing Board Meeting Minutes  
November 15, 2022**

**Members Present:**

- Khalid Al-Maskari (Via Zoom)
- Daniella Hisey (Via Zoom)
- Richard Paige (Via Zoom)

**Members not Present:**

- Joe Higgins

**Staff Present:**

- Ian Kidd, Superintendent (In person)
- Rod Cook, CEO (In person)

**Guests Present:**

- Clarissa Jimenez, COPE (In person)

**General Matters:**

**1. Call to Order**

Ms. Hisey called the Partnership Schools Governing Board meeting to order at 9:24 a.m.

**2. Pledge of Allegiance**

The Board recited the Pledge of Allegiance.

**3. Public Comment**

No public comments were made.

**Reports**

**1. Superintendent's Report**

**a. Enrollment/Recruitment**

Mr. Kidd reported to the Board both high schools have 130 students, the middle school has 60 students. There is always work to be done to recruit kids for enrollments. Mr. Kidd reported that they have cut back on marketing and advertising for the schools at the moment but will start back up again in January 2023, to get ready for the spring semester. Traditionally there is a rise in January for enrollments for the spring semester. Recently, PPP did an event with La Caliente, for Día de los Muertos at St. Phillips Plaza. Kids performed on stage and PPP had a lot of time to speak to the audience. It was a cold and rainy day so not a lot of people were in attendance. There is still use of social media for recruitment as well.

**b. Finance**

Mr. Kidd reported to the Board the schools' annual financial reports were submitted and accepted by the Charter Board.

**c. Grants**

Mr. Kidd reported to the Board that the COVID grants are winding down and coming to an end soon. The Esser 3 grant is being stretched out to be used for next year so budgeting it out. The Esser 3 grant was planned to use over two years, but they gave an extension to carry it over for next year. The Esser 1 and 2 grants will be done at the end of the year. The new school improvement grant has a requirement that the Board be informed of the benchmark data, which we will go over in today's meeting. Mr. Kidd reported that every quarter PPP schools have to do an analysis and submit the report to the Department of Education and the Charter Board of the growth of the kids learning. This report will not be presented to the Board every quarter.

**d. Infrastructure**

Mr. Kidd reported to the Board that move for the middle school to be combined with the high school here in Tucson went well. The middle school kids are upstairs of the building and the high school kids are downstairs. There were a couple of classrooms that were collapsed and some walls that were built and put up. There is a shortage of space like for office space, so teachers don't really use their planning period but instead go outside for that time. The staff are making the space work for them, and it is going well. If enrollment goes up for both the middle school and the high school then we could think of expanding and moving the middle school out, but until then it will stay this way.

**e. E-Rate**

Mr. Kidd reported to the Board that HIMS received the contract to redo the entire network, Wi-Fi, and access points for the schools. Pima Prevention Partnership was awarded up to \$10,000 again for the next year. Mr. Kidd informed the Board he has been working with Jedi from HIMS, and an e-rate consultant on the requirements for it. They are also upgrading the internet switches. The schools added 110 Chromebooks for this year since COVID when they had originally sent out Chromebooks but when they received them back, they were not in the best shape. Most of the laptops did not make it back so these 110 Chromebooks are a good addition for the kids this year and we are tracking them better.

**f. Student Learning Update**

Mr. Kidd informed the Board that the student learning update is really the benchmark data review which is what is next on the agenda.

**g. Benchmark Data Review Presentation**

Mr. Kidd reported to the Board that the data analysis was sent in the Board packet. Mr. Kidd informed the Board that we can go over it by each class. The data focuses on the if the kids are showing growth in subjects. The reason for this type of analysis is because PPP schools are alternative schools. The benchmark assessments are given to kids when they first come to the school then they get another assessment towards the end of each quarter. The assessments are questions within the state standards.

The proficiency scores were set with the state and are as follows:

0% - 40% = Minimally proficient

40% - 60% = Partially proficient

60% - 80% = Proficient

80% - 100% = Highly proficient

Mr. Kidd reported to the Board that when students first come into the middle school at the 6<sup>th</sup> grade level most of them do not do well at first. After the first quarter there has been a 20% increase and that is good increase because most of the kids that are at the school are usually a grade or two behind. Usually, most improvements are at a 5% – 7% so anything above that are pretty good numbers on improvement and growth. Mr. Kidd informed the Board that next

quarter he will present the information to the Board on the growth scores so it's easier to understand and read. Mr. Paige asked Mr. Kidd if reporting this data is tied to a particular funding source or is it now a requirement from the Charter Board. Mr. Kidd informed the Board that it is a part of the school improvement grants, they want to make sure the Board is up to date on the progress of the students enrolled. Mr. Paige then asked if the grant has a benchmark or expectations for this report. Mr. Kidd informed the Board that when they applied for the grant, they got an instructional coach at both of the high schools. The grant is student outcome driven so one way to track that is through the growth and development of the students.

Mr. Kidd informed the Board that typically the PPP schools do not perform well on the state tests because the students are usually behind a couple grade levels. The schools are now doing the ACT testing which is a college entrance exam. Since PPP is an alternative school most kids are not college bound and the state tests aren't designed for the population of these students. It does not give the students at our schools a benchmark for success. With the assessments PPP uses they are in line with the state standards, so the questions are based on the material the teachers are teaching in the classroom to meet those standards. By the end of each quarter, we hope that the students become proficient in each of the classes. Mr. Kidd informed the Board that as an alternative school they get graded on other metrics like the growth of the students and not just test scores.

Mr. Paige asked if these results are just after one quarter, Mr. Kidd informed the Board that yes, these results are just the first quarter. There will be another assessment test in December. Mr. Cook asked if the grant itself has any specific parameters for the growth of the students. Mr. Kidd informed the Board that the grant does not have any specific parameters, the grant just asks that we are providing this information to the Board and providing the instructional coaches logs and other tracking things. One subject that we will look at the results of more is math, since COVID it has been a hard subject for kids and the families to help them. Math has been a hard subject especially when there has been a substitute teacher at the Phoenix high school all year. Math teachers are hard to find especially in Phoenix, but this information will be given each quarter.

**h. School Letter Grades**

Mr. Kidd reported that both of the high schools got B grades and Pima Prevention High School almost had an A, but it was just a couple points off. The letter grades don't just look at test scores, but they get measured by other things as well. The middle school grade has not come out yet.

**i. December Meeting**

Mr. Kidd stated that as of right now we do not need a meeting in December but if we do we can send an invite out to the Board. Mr. Kidd will know more if there is a need for one after he meets with the Charter Board at their annual meeting on Wednesday and Thursday about a Drop Out Recovery Program PPP wants to start. The next meeting will be scheduled for January 31, 2022, at 9:15am.

**Action Items**

**1. Motion to approve minutes from the October 18, 2022, Partnership Schools Governing Board Meeting.**

The Board reviewed the meeting minutes from the October 18, 2022, meeting.

**Motion:** Mr. Paige moved to approve the October 18, 2022, meeting minutes as presented. Mr. Al-Maskari seconded the motion.

Vote:

Khalid Al-Maskari: Affirmative  
Daniella Hisey: Affirmative  
Richard Paige: Affirmative

The motion was unanimously approved.

**2. Motion to Approve to Approve the creation for a Drop Out Recovery Program under the Arizona Collegiate High School**

Mr. Kidd informed the Board that the drop out recovery program will allow Pima Prevention Partnership to do online instruction. Applying for this program will be under the Arizona Collegiate High School LEA which is the next action item. This will allow PPP to use their enrollment cap because more and more alternative school students are moving to an online platform. This is a reason for a struggle with retention in the schools as well.

Mr. Kidd reported to the Board that students can stay home and do the work. At the moment PPP is allowed to offer pseudo-online program through COVID exemptions which may run out at the end of the year. This drop out recovery [program will allow for an online instructional school which can cater to 16–21-year-olds. This is a good place to start with the program and if there is more of a need for it maybe the middle school can look into doing the same thing. This program would allow enrollments for anyone within the State of Arizona they have to have been out of school for at least 30 days. It could provide opportunities for recruitment for PPP.

Mr. Cook asked if there was the same limitations for the drop out recovery program that the schools have now. Mr. Kidd informed the Board that no it does not, but it could change. As of right now if a student is taking one course at a time and they are making progress in it, that is what counts as full time enrollment. Once they are finished with the course, they can start a new one, it doesn't have to be like when enrolled in person where you take 5 courses at the same time. They do not have to check in or be on everyday through this drop out recovery program as long as they make progress in the course they are enrolled in. With the alternative school like PPP the online program that is in place the students have to check in on google and for each class because it has to sync with the state requirements. For the schools now it is normal to have a 20% absent rate, but if they miss 10 days of class they get dropped. This program has a lot of potential to help with enrollment and do well.

**Motion:** Mr. Al-Maskari moved to approve the creation for a Drop Out Recovery Program under the Arizona Collegiate High School. Mr. Paige seconded the motion.

Vote:

Khalid Al-Maskari: Affirmative  
Daniella Hisey: Affirmative  
Richard Paige: Affirmative

The motion was unanimously approved.

**3. Motion to Approve the application to the Arizona State Charter Board create a Drop Out Recovery Program under the Arizona Collegiate High School LEA Entity ID: 90536 (Pima Prevention Partnership); CTDS: 10-85-07-000**

Mr. Kidd informed the Board that they are applying for this program will be under the Arizona Collegiate High School LEA which will allow them to use their enrollment cap because more and more alternative school students are moving to an online platform.

**Motion:** Mr. Paige moved to approve the application to the Arizona State Charter Board create a Drop Out Recovery Program under the Arizona Collegiate High School LEA Entity ID: 90536 (Pima Prevention Partnership); CTDS: 10-85-07-000. Mr. Al-Maskari seconded the motion.

Vote:

Khalid Al-Maskari: Affirmative  
Daniella Hisey: Affirmative  
Richard Paige: Affirmative

The motion was unanimously approved.

**Announcements**

**1. Next Meeting**

The next meeting is scheduled for Tuesday, January 31, 2023, at 9:15 a.m. at COPE Community Services, Inc. 1477 W. Commerce Court, Tucson, AZ 85746.

**Adjournment**

1. The School Board meeting was adjourned at 9:57 a.m.